DOCUMENT RESUME

ED 049 958 SO 000 779

AUTHOR	Nakosteen, Mehdi
TITLE	Conflicting Educational Ideals in America, 1775-1831: Documentary Source Book.
INSTITUTION	Colorado Univ., Boulder. School of Education.
PUB DATE	71
NOTE	480p.
EDRS PRICE	EDRS Price MF-$0.65 HC-$16.45
DESCRIPTORS	*Annotated Bibliographies, Cultural Factors, *Educational History, Educational Legislation, *Educational Practice, Educational Problems, *Educational Theories, Historical Reviews, Resource Materials, Social Factors, *United States History
IDENTIFIERS	*Documentary History

ABSTRACT

Educational thought among political, religious, educational, and other social leaders during the formative decades of American national life was the focus of the author's research. The initial objective was the discovery of primary materials from the period to fill a gap in the history of American educational thought and practice. Extensive searching of unpublished and uncatalogued library holdings, mainly those of major public and university libraries, yielded a significant quantity of primary documents for this bibliography. The historical and contemporary works, comprising approximately 4,500 primary and secondary educational resources with some surveying the cultural setting of educational thinking in this period, are organized around 26 topics and 109 subtopics with cross-references. Among the educational issues covered by the cited materials are: public vs. private; coed vs. separate; academic freedom, teacher education; teaching and learning theory; and, equality of educational opportunity. In addition to historical surveys and other secondary materials, primary documents include: government documents, books, journals, newspapers, and speeches. (Author/DJB)

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CONFLICTING EDUCATIONAL IDEALS IN AMERICA, 1775-1831: DOCUMENTARY SOURCE BOOK

by

MEHDI NAKOSTEEN

Professor of History and

Philosophy of Education

University of Colorado

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TABLE OF CONTENTS

Introduction 11

I. American Education 1775-1832 - General 16

(Note: In addition to the titles appearing in this section, all other addresses, essays, books, etc., published during the period covering 1775-1832 but appearing in other sections of this bibliography are identified with an asterisk.)

A. Addresses, Lectures, Sermons 16
(See also Academies; Higher Education; Education of Women; Philosophy and Education; Societies; Subject Matter.)

B. Essays, Articles, and Books Published Prior to 1840 42

II. Education General - Secondary Sources Published Since 1840 For 1775-1831 55

III. Collections and Compilations of Original Works and Writings of American Leaders 66
(See also Biographies and Autobiographies.) (1775-1831)

IV. Educational Views of American Leaders - Secondary Sources (1775-1831) 77
(See also Collections and Compilations of Original Works and Writings; Biographies and Autobiographies.)

V. Subject Matter (1775-1831) 82
(See also Economics; Philosophy and Education; Religion.)

A. Language and Literature 82

1. Education 82

2. General 85

B. Science 94

1. General 94

2. Astronomy 97

3. Botany 98

4. Chemistry 100

5. Geology and Mineralogy 102

6. Natural Sciences (Biology and Zoology) 104

7. Physics 107

C. Mathematics 109

1. Education 109

2. General 111

D. Social Sciences 115

E. Foreign Languages 117

F. Fine Arts 117

1. General 117

2. Architecture 118

3. Music 119

4. Theatre 120

5. Art 121

G. Industrial, Business, and Agricultural Education 123

VI. European Education and Influences on American Education (1775-1831) 125

VII. Religion and Education (1775-1831) 135
(See also Education of Women; Higher Education; Philosophy and Education; Biographies and Autobiographies, for Religious Leaders; American Education 1775-1832 - General.)

A. Church, State and Education 135

B. Religious Training and Education - General 141

C. Denominational Education 142

1. Catholic 142

2. Quaker 144

3. Other 145

D. Religion in Early America by Denomination 146

1. Anglican 146

2. Baptist 147

- 3. Catholic 148
- 4. Congregational 149
- 5. Episcopal 149
- 6. Jewish 150
- 7. Latter Day Saints 151
- 8. Lutheran 151
- 9. Methodist 152
- 10. Moravian 153
- 11. Presbyterian 153
- 12. Protestantism (General) 154
- 13. Puritan 155
- 14. Quaker 157
- 15. Shakers 157
- 16. Transcendentalism 159
- 17. Unitarian 160
- 18. United Brethren 160
- 19. Other Religious Societies 160

E. Religion - General 161

VIII. Academies 172
(See also American Education 1775-1832 - General)

IX. Education of Women 180
(See also Academies; Higher Education; American Education 1775-1831; History of Education; Religion)

X. Higher Education (Including Seminaries, Legal, and Medical Education.) (See also American Education 1775-1831; Education by Subject.) 184

XI. Education by Region and State 202
(See also American Education 1775-1831 - General; History of Education; Societies; Academies; Religion; Education of Women; Higher Education.)

A. Northern Colonies and Northeastern States 202

  1. General 202
  2. Connecticut 204
  3. Maine 207
  4. Massachusetts 208
  5. New Hamshire 218
  6. Rhode Island 220
  7. Vermont 222

B. Middle Atlantic Colonies and States 223

  1. General, Delaware, Maryland, District of Columbia 223
  2. New Jersey 224
  3. New York 224
  4. Pennsylvania 228

C. Southern Colonies and States 233

  1. General 233
  2. Florida 234
  3. Georgia 235
  4. North Carolina 235
  5. South Carolina 236
  6. Virginia 236

D. Old Northwest 239

  1. General 238
  2. Indiana 239
  3. Illinois 239
  4. Michigan 239
  5. Ohio 240
  6. Wisconsin 241

E. Old Southwest (Alabama, Kentucky, Mississippi) 241

F. West of the Mississippi 242

XII. Philosophy and Education (Including entries on History of American Thought) (See also Religion.) (1775-1831) 244

XIII. General History of Education (See also Education by Region; Education General; Views of Educational Leaders.) 252

XIV. Education and Legislation - General (1775-1831) (See also Education by Region and State; Religion.) 265

XV. Societies (Education and Other) (1775-1831) (See also American Education 1775-1831 - General; Religion.) 268

XVI. Libraries (1775-1831) (See also Catalogues, Guides, Indexes, and Bibliographies.) 272

XVII. Catalogues, Guides, Indexes, Bibliographies (See also Libraries; Specific Topics for Guides in those topics.) 274

XVIII. Magazines, Newspapers, Journals (1775-1831) (See also Catalogues, Guides, Indexes, and Bibliographies.) 280

A. Secondary Sources About, including comments and history of journalism, printing, and free press 280

B. Primary Listings 282

XIX. Biographies and Autobiographies (1775-1831) (See also Collections and Compilations of Original Works and Writings of American Leaders.) 287

A. Collections 287

B. On or Of Individuals 288

XX. American Social Life (1775-1831) (See also Accounts of Travels; History and Description of States; History and Description of Regions; Negro History; Education of Women.) 321

XXI. Medicine and Health (1775-1831) (See also Higher Education for Medical Education.) 325

XXII. Economics (1775-1831) (See also History and Description of States; History and Description of Regions; General History.) 331

A. General History and Comments 331

B. Political Economy 332

C. Banking 334

D. Business and Industry 335

E. Labor Movement and Organization 338

F. Agriculture 339

XXIII. U.S. Constitutional Development and History (1775-1831) (See also Comments on Law and Politics; General History.) 340

XXIV. Comments on Law and Politics (including comments on liberty and freedom) (1775-1831) (See also U.S. Constitutional Development and History; Magazines and Newspapers, for comments on freedom of press; Religion, for comments on religious freedoms.) 345

XXV. General History (1775-1831) (See also U.S. COnstitutional Development and History; Economics; Negro History; History and Description of States; History and Description of Regions.) 351

XXVI. History and Description of States (1775-1831) 408

A. California 408

B. The Carolinas 408

C. Connecticut 410

D. Delaware 413

E. Florida 413

F. Georgia 413

G. Illinois 414

H. Indiana 415

I. Kansas 415

J. Kentucky 415

K. Louisiana 416

L. Maine 417

M. Maryland 419

N. Massachusetts 420

O. Michigan 426

P. Mississippi 426

Q. Missouri 426

R. New Hampshire 427

S. New Jersey 428

T. New York 429

U. Ohio 431

V. Pennsylvania 432

W. Rhode Island 434

X. Tennessee 435

Y. Vemont 435

Z. Virginia 437

XXVII. History and Description of Regions (1775-1831) 440
(See also General History; History and Description of States; Religion; Acconuts of Travels; Economics; Magazines and Newspapers.)

A. New England 440

B. The South 442

C. The Old Northwest 444

D. The West 445

XXVIII. History of Negroes 447
(See also General History, for Additional material on the slavery controversy; Biographies and Autobiographies; Education General, for Negro education; History and Description of Regions; History and Description of States.)

XXIX. Accounts of Travels Through America (1775-1831) 449

XXX. General Miscellaneous (1775-1831) 455

XXXI. Supplement (1775-1831) 476

INTRODUCTION

The Council of Research and Creative Work of the Graduate School of the University of Colorado awarded me a Fellowship covering my basic salary for the academic year 1965-66. This Fellowship was supplemented by two Grants-in-Aid to cover some of the necessary expenses in carrying out the proposed research project. In describing the nature of this research and the justification for pursuing it, I wrote the Council as follows:

"CONFLICTING EDUCATIONAL IDEALS IN AMERICA: 1770-1831

"I respectfully submit this application for a Faculty Fellowship for the academic year 1965-66 to enable me to study educational thought among political, religious, educational, and other social leaders during the formative decades of American national life. The importance and scope of this research may be stated briefly as follows:

"Twenty-five years of teaching and research in the area of history of education have made me aware of some important gaps in this field which must be filled through special research to sustain the continuity and interdependence of ideas, movements, and events in the development of educational theory and practice in the Western culture. This conclusion is based on examination over the past twenty-five years of primary and secondary literature on the history of educational theory and practice.

"One area of neglect is the influence of Islamic culture and education upon the Western culture during the 12th and 13th centuries.* Another area of neglect, close to us in time and culture, is that of educational thought during the first fifty years of national life in America. In this period, except for the educational views of Benjamin Franklin, Thomas Jefferson, and a few lesser figures, our textbooks in the history of American education are vague and sketchy on, or even indifferent to, the educational ideas that may have prevailed during these formative decades of American civilization.

---

* An introductory effort was made to interpret the nature and scope of this influence in History of Islamic Origins of Western Education, Mehdi Nakosteen, University of Colorado Press, 1964.

"It is to a special research in this area that I wish to devote an academic year. Specifically, I should like to determine the following pertinent educational factors between 1776 and 1832.

1. What were the opinions of great political leaders during this period on the broad area of public education?
2. What in particular were those attending the constitutional Convention thinking about educational matters?
3. What were the views of Congressional leaders during this period?
4. What were the opinions of great educational leaders on education during this period?
5. What were the views of outstanding churchmen, businessmen, literary men, and so forth, on education?

"In examining these sources I wish to assess educational thinking in this period on such issues as:

1. Public versus private education
2. Secular versus sectarian education

3. National versus regional education
4. Cultural versus practical education
5. Separate schools for boys and girls versus coeducation
6. Denominational versus public colleges and universities
7. Tuition free versus tuition paid schooling
8. Academic freedom
9. Teacher education
10. Educational finance
11. Equality of educational opportunity
12. Relation of school to society
13. Sources of teacher authority
14. The services of schools to American society and culture
15. Concepts of method of teaching and learning
16. Responsibility of schools for moral and spiritual values
17. Responsibility of schools for religious enlightenment or indoctrination.

"To find materials on these educational questions, I intend to examine governmental (Congressional, state, and local) documents covering this fifty year period, books and magazines dealing with education during this period, newspaper items on education, public addresses, and other sources. It would also be important to reexamine prevailing histories of education to determine the extent of the absence of historical materials on educational thought during these decades.

"It would be presumptuous to think that this proposed research would be completed in one academic year. My plans include devoting forty to fifty hours a week to the project, and the assignment of a graduate assistant would greatly increase what can be accomplished in one academic year." And later, after the research had begun:

"The research focuses attention on primary sources dealing with educational ideas hitherto largely overlooked. These include essays, addresses, pamphlets, documents, and other literature preserved from this period, many of which are unpublished or uncatalogued, available in the large and old libraries in the eastern United States. Teachers College of Columbia University, for example, has a large collection of rare and old books and booklets dealing with varieties of educational topics. Many materials are also available at the Library of Congress, the Boston Public Library, the Harvard University Library, and the Philadelphia Public Library. The library of the American Antiquarian Society, located in Worcester, Massachusetts, carries by far the most extensive and representative resource materials on education for this period than any other source."

The basic expectation of this research was the gathering and reassessment of these books, addresses, periodicals, etc., on education for preparation of a documentary history. This primary and documentary material is now being organized and edited for a separate publication. An unexpected fringe benefit of the research was the gathering of primary and secondary bibliographical materials for this period which appear to be a formidable document independent of the basic research. The extensive coverage of this bibliography may be illustrated by the following table of contents, suggesting the varieties of educational materials as well as materials surveying the cultural setting of educational thinking in this period. Because of its size and importance as a resource literature for students of education interested in carrying on research in any aspect of educational thought and practice during this period, this bibliography is now being published separately as an appendix to the forthcoming documentary volume.

Mehdi Nakosteen

I. American Education 1775-1831 -- General

Note: In addition to the titles appearing in this section, all other addresses, essays, books, etc., published during the period covering 1775 to 1831 but appearing in other sections of this bibliography are identified with an asterisk.

I.A. Addresses, Lectures, Sermons

(See also Academies; Higher Education; Education of Women; Philosophy and Education; Societies; Subject Matter.)

Abbott, Jacob, LECTURE ON MORAL EDUCATION, before the American Institute of Instruction at Boston, August 26, 1831. Boston: Hilliard, Gray, 1831. 21 pp. (N.Y.P.L. A.A.S.)

Adams, Daniel, 1773-1864. AN ORATION pronounced at Fitchburg, October 12,1801. By the appointment, and at a meeting of the militia officers of the Fourth Regiment. Leominster: Adams and Wilder, 1802. 16 pp. (B.P.L.)

Adams, Daniel. AN ORATION, SACRED TO THE MEMORY OF GENERAL WASHINGTON delivered at Leominster February 22, 1800. Leominster, Massachusetts: Adams and Wilder, 1800. 25 pp. (B.P.L.)

Adams, Daniel. AN INAUGURAL DISSERTATION ON THE BIRTH OF ANIMATION...Dartmouth College...July 18, 1797. Hanover: Davis, 1799. 27 pp.

Adams. John Quincy. A DISCOURSE ON EDUCATION delivered at Baltimore October 24, 1839. Boston: Perkins and Perkins, 1840. 36 pp. (N.Y.P.L.)

ADDRESS TO THE BOOKSELLERS OF THE UNITED STATES FROM THE BOOKSELLERS OF PHILADELPHIS. Philadelphia: 1813. (A.A.S.)

AN ADDRESS TO PERSONS OF (FASHION) BY A GENTLEMAN OF THE UNIVERSITY OF OXFORD. 3d edition. London: 1761. (A.A.S.)

AN ADDRESS TO THE SCHOLARS IN THE FIRST SCHOOL DISTRICT IN SCITUATE. Delivered at the close of their public school. By their instructor. Boston: Greenough and Stebbins, 1810. 23 pp.

ADDRESS OF THE STATE CONVENTION OF TEACHERS AND FRIENDS OF EDUCATION held at Utica, New York, January 12, 13 and 14, 1831. With an abstract of the proceedings. Utica, New York: 1831. (A.A.S.)

Allen, Morrell, Reverend. AN ADDRESS ON EDUCATION, delivered at Pembroke, Massachusetts in presence of the school committee, the instructors, the parents, etc., of that town, January 6, 1827. Plymouth: C. Danforth, 1827. 24 pp. (N.Y.P.L.)

Allen, William H. AN ADDRESS ON POPULAR EDUCATION, delivered at the first anniversary of Pennington Male Seminary, Pennington, New Jersey, July 1, 1841. Trenton, New Jersey: Justice and Mills, 1841.

American Institute of Instruction. THE INTRODUCTORY DISCOURSE AND THE LECTURES DELIVERED BEFORE THE, 1834-1850. Boston: 1835-51.

Anderson, M. B. END AND MEANS OF A LIBERAL EDUCATION, an inaugural address ...July 11, 1854. No. 1 of a volume of pamphlets. Rochester: 1855. 95 pp. (T.C.)

Anthon, John, 1784-1863. AN ORATION delivered before the Washington Benevolent Society of the Hamilton Society in the city of New York on the fourth day of July, 1812. New York: Largin and Thompson, 1812. 22 pp. (B.P.L.)

AN APPEAL FROM THE CONDEMNATORY SENTENCE OF MAN, TO THE TESTIMONY OF JESUS CHRIST, AND HIS APOSTLES: Occasioned by reading the Address of the Charitable Society, for the education of pious indigent young men for the ministry of the gospel. Hartford, Connecticut: B. and J. Russell, 1815. 16 pp.

Austin, C. A. AN ADDRESS ON EDUCATION. Shreveport, Louisiana: Caddo Gazette, 1857.

Bancroft, Reverend A., 1755-1839. IMPORTANCE OF EDUCATION, delivered at Leicester Academy, July, 1806. Worcester, Massachusetts: Thomas and Sturtevant, 1806. 20 pp. (N.Y.P.L.)

Barnard, Daniel D. AN INTRODUCTORY ADDRESS delivered before the Young Men's Association for Mutual Improvement of the city of Albany, January 7, 1834. Albany, New York: Packard and Van Benthuysen, 1834.

Barnes, David, 1731-1811. A DISCOURSE ON EDUCATION, delivered before trustees of Derby Academy, at Hingham, April 5, 1796. Boston: Manning and Loring, 1803. 27 pp. (N.Y.P.L.; A.A.S.)

Bartlett, Elisha, M. D. LECTURE. RELATIVE IMPORTANCE OF INTELLECTUAL AND MORAL EDUCATION. Boston: 1838. (N.Y.P.L.)

Bates, Joshua, 1776-1854, President of Middlebury College. AN INAUGURAL ORATION, March 18, 1818. Middlebury: C. W. Copeland, 1818. (M.H.S.)

Beecher, Catherine E. SUGGESTIONS RESPECTING IMPROVEMENT IN EDUCATION presented to the trustees of the Hartford Female Seminary. Hartford: Packard and Butler, 1829. 84 pp. (T.C.; B.P.L.)

Beecher, Lyman. AN ADDRESS OF THE CHARITABLE SOCIETY FOR THE EDUCATION OF INDIGENT PIOUS YOUNG MEN FOR THE MINISTRY OF THE GOSPEL. New Haven, Connecticut, 1814. Last page has the list of officers for 1814.

Belsham, Thomas. THE IMPORTANCE OF TRUTH AND THE DUTY OF MAKING AN OPEN PROFESSION OF IT, ETC., delivered April 28, 1790, London to supporters of New College at Hackney, London, by H. Goldney. London: H. Goldney, 1790. 56 pp. (N.Y.P.L.)

Bigelow, Jacob. DISCOURSE ON SELF-LIMITED DISEASES. Boston: N. Hale, 1835. 48 pp. (Bibliography of American Culture 1493-1875.)

Bigland, J. LETTERS ON THE STUDY AND USE OF ANCIENT AND MODERN HISTORY. 2nd edition. London: 1808. (A.A.S.)

Biglow, William, 1773-1875. EDUCATION: A POEM, spoken at Cambridge, at the request of the Phi Beta Kappa Society, July 18, 1799. Salem: Joshua Cushing, 1799. 17 pp. (Evans.)

Blagden, G. W. EFFECTS OF EDUCATION UPON A COUNTRY VILLAGE, an address delivered before the Brighton School Fund Corporation, March 30, 1828. Boston: T. R. Marvin, 1828. 30 pp. (T.C.; N.Y.P.L.)

Blake, S. H. AN ADDRESS DELIVERED BEFORE THE ASSOCIATION OF TEACHERS, AND FRIENDS OF POPULAR EDUCATION, at Exeter, December 28, 1836. Bangor, Maine: 1837. (Grizzell.)

Blau, Joseph, editor. AMERICAN PHILOSOPHIC ADDRESSES, 1700-1900. New York: Columbia University Press, 1946.

Bogue, A. M. THE NATURE AND IMPORTANCE OF A GOOD EDUCATION, a sermon, January, 1808, before the Promoters Grammar School. Mill-Hill, Middlesex, London: Stanhope and Tilling, 1808. 39 pp. (N.Y.P.L.)

Bowdoin, James. A PHILOSOPHICAL DISCOURSE ADDRESSED TO THE AMERICAN ACADEMY OF ARTS AND SCIENCES IN BOSTON. Boston: 1780. 35 pp. (Hansen; A.A.S.)

Bradford, Alden, 1765-1843. A DISCOURSE DELIVERED AT HALLOWELL, MAINE. Hallowell: Wait Robinson & Baker, 1795. 23 pp. (In his discourse, delivered at the dedication of Hallowell's academy, Bradford regrets that education has been so neglectful. He presents an ultimatum to provide religious instruction and extend education.)

Brewster, George. LECTURES ON EDUCATION. Columbus: Printed for the author by J. Bailhache, 1833. 359 pp. (N.Y.P.L.)

Bristed, John, 1778-1855. AN ORATION ON THE UTILITY OF LITERARY ESTABLISHMENTS, delivered...at the opening of the Literary rooms in New York, on the 11th of Februar , 1814. New York: Eastburn, Kirk and Co., 1814. 16 pp.

Brodhead, Reverend Jacob, D. D. A DISCOURSE ON EDUCATION. New York: W. A. Mercein, 1831. 38 pp. (N.Y.P.L.)

K

Brown, Clark, 1772-1817. THE IMPORTANCE OF THE EARLY AND PROPER EDUCATION OF CHILDREN...considered in a sermon preached at Wareham, Massachusetts, March 31, 1795. New Bedford, Mass.: John Spooner, 1795. 23 pp. (In this sermon, Brown seems to reject the Lockian view of innate ideas that the human mind is at birth a blank tablet. He states in his work, though in a theological setting, that man suffers not so much from absence of God given gifts, but from his unwillingness to properly develop these gifts through education.)

Burgh, James, 1714-1775. YOUTH'S FRIENDLY MONITOR OF THE AFFECTIONATE SCHOOLMASTER. Hartford, Conn.: Nathaniel Patten, 1787. (This work is also based on the religious concepts making the development of virtue the final aim of education. In his farewell lecture, Burgh advises young pupils entering the practical world to cultivate their minds with practical ideals founded on Christian precepts. He advises his pupils to read this monitor several times a year throughout their lives.)

Caldwell, Charles. THOUGHTS ON PHYSICAL EDUCATION: BEING A DISCOURSE DELIVERED TO A CONVENTION OF TEACHERS IN LEXINGTON, KENTUCKY.... Boston: Marsh, Capen and Lyon, 1834. 133 pp. Revised edition with a slight change of title, Edinburgh: A. and C. Black, etc., 1836. 190 pp. (Bibliography of American Culture 1493-1875.)

Carlile, Richard. AN ADDRESS TO MEN OF SCIENCE...IN WHICH A SKETCH OF A PROPER SYSTEM OF EDUCATION OF YOUTH IS SUBMITTED TO THEIR JUDGMENT. London: R. Carlile, 1822. 48 pp. (N.Y.P.L.)

Carter, J. G. ORATION DELIVERED AT GROTON, June 25, 1821. Worcester, Massachusetts: Manning and Trumbull, 1821. 20 pp. B.P.L.)

Carter, James G. REMARKS UPON MR. CARTER'S OUTLINE OF AN INSTITUTION FOR THE EDUCATION OF TEACHERS. Boston: 1827. (A.A.S.)

Cass, Lewis. ADDRESS BEFORE THE ASSOCIATION OF THE ALUMNI OF HAMILTON COLLEGE. Utica, New York: 1830. (A.A.S.).

Catlow, Samuel. LETTERS ON THE MANAGEMENT AND ECONOMY OF A SCHOOL, INCLUDING A SYSTEM OF STUDIES. London: G. Sidney, 1813.

Chapin, Stephen. TRIUMPHS OF INTELLECT, A LECTURE. Waterville: W. Hastings, printer, 1824. (N.Y.P.L.)

Chapone, Hester Mulso, 1727-1801. LETTERS ON THE IMPROVEMENT OF THE MIND ADDRESSED TO A YOUNG LADY. Philadelphia: Joseph Crukshank, 1786. Also, Worcester, Mass.: Isiah Thomas, 1783. (Chapone's niece of fifteen received from him these ten letters advocating that she pursue many topics including geography, government, economy, and the Bible with particular emphasis upon the latter.

Chase, Philander, 1775-1852. REMARKS ON A LETTER TO THE RIGHT HONORABLE LORD KENYON, BY A CHURCHMAN. London: 1824. 16 pp. (Signed a friend to the

American church. Relates to the attitude of Bishop Hobart of New York toward efforts of Bishop Chase of Ohio to collect funds in England for Kenyon College. B.P.L.)

Clark, Josiah. THE PARENT'S MONITOR OR, AN ADDRESS TO PARENTS AND TEACHERS, CONCERNING THE EDUCATION OF YOUTH IN SEVERAL PARTICULARS. Boston: E. Russell, 1794. (Clark, in an address delivered in October, 1794 in Harwick, chastises parents for their neglect of their own children's education. He examines such topics as the responsibility of a parent, school attendance, grammar, education for girls, "right education," and four other "particulars.")

Clerc, Laurent. AN ADDRESS READ AT A PUBLIC EXAM OF THE PUPILS IN THE CONNECTICUT ASYLUM BEFORE THE GOVERNOUR AND BOTH HOUSES OF THE LEGISLATURE, 28TH MAY, 1818. Hartford: Hudson & Co., 1818. 14 pp. (B.P.L., A.A.S.)

Cleveland, Henry R. REMARKS ON THE CLASSICAL EDUCATION OF BOYS, BY A TEACHER. Boston: Hilliard, Gray, 1834. 120 pp. (Bibliography of American Culture. 1493-1875.)

Clinton, DeWitt, 1769-1828. AN ADDRESS TO THE BENEFACTORS AND FRIENDS OF THE FREE SCHOOL SOCIETY OF NEW YORK...ON THE OPENING OF THAT INSTITUTION. New York: Colliers and Perkins, 1810. 20 pp. Reprinted in THE LIFE AND WRITINGS..., New York: Baker & Scribner, 1849. 381 pp. (Bibliography of American Culture 1493-1875.)

Clinton, De Witt, AN INTRODUCTORY DISCOURSE DELIVERED BEFORE THE LITERARY AND PHILOSOPHICAL SOCIETY OF NEW YORK, May 4, 1814. New York: David Longworth, publisher; N. Van Riper, printer, 1815. 148 pp. (Influence of the Revolution on agencies of intellectual life. Curti, L. C.)

Clowes, Timothy, 1787-1847. A SERMON, DELIVERED IN ST. PETER'S CHURCH, MAY 22d, 1816, to the Associated instructors of youth in the city of Albany. By the Rector of said church. Albany, New York: Packard & Van Benthuysen, 1816. 19 pp.

Cooper, Thomas. ADDRESS TO GRADUATES OF SOUTH CAROLINA COLLEGE OF 1821. Columbia: D. Faust, printer, 1821. 15 pp. (Bibliography of American Culture 1493-1875.)

Cooper, Thomas. ADDRESS TO GRADUATES OF SOUTH CAROLINA COLLEGE OF 1830. Columbia: S. J. Morris, 1831. 12 pp. (Bibliography of American Culture 1493-1875.)

Covers, Francis. ERRORS IN EDUCATION. AN ADDRESS. May 2, 1828. (M. H. S.)

Cushing, Caleb. INTRODUCTORY DISCOURSE, BEFORE AMERICAN INSTITUTE OF INSTRUCTION AT THEIR FIFTY ANNIVERSARY MEETING IN BOSTON, April, 1834. Boston: Tuttle and Weeks, 1834. 39 pp. (N.Y.P.L.)

Cutbush, James, 1788-1823. AN ORATION ON EDUCATION, delivered before the Society for the promotion of a rational system of education...in St. John's church, November 7th, 1811. Philadelphia: Published by the Society, G. F. Goodman, printer.

Davies, Charles S. AN ADDRESS DELIVERED ON THE COMMEMORATION AT FREYBURG, May 19, 1825. Portland, Maine: 1825.

Davis, Henry, 1771-1852. AN INAUGURAL ORATION, delivered February 21, 1810, by Davis, President of Middlebury College. Boston: Printed for Farrand, Mallory, and Company, Samuel T. Armstrong, printer, 1810. 36 pp.

Davis, John, 1721-1809. BALTIMORE CIRCULAR LETTER. ~~AN EXHORTA~~ The Baltimore Baptist association, meeting in... Baltimore, August 10th, 1795. Philadelphia: 1795. 24 pp. (An exhortation to the religious education of children.)

DeKay, James Ellsworth. ANNIVERSARY ADDRESS ON THE PROGRESS OF NATURAL SCIENCES IN THE UNITED STATES...BEFORE THE LYCEUM OF NATURAL HISTORY OF NEW YORK, February, 1826. New York: G. and C. Carvill, 1826. 78 pp. (Bibliography of American Culture 1493-1875.)

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19

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31

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196

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(See also American Education 1775-1831 - General; History of Education; Societies, Academies; Religion; Education of Women; Higher Education.)

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113

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XI.C. 6 Virginia

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244

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by private research libraries are valuable for the study of early American history. So are comparable magazines in the related fields of the humanities and the social sciences. For a selective list of historical journals, see Oscar Handlin and others, HARVARD GUIDE TO AMERICAN HISTORY, pp. 163-168.)

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XVIII.A. Secondary Sources about, including Comments and History of Journalism, Printing, and Free Press

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Jefferson's library contained copies of every Greek and Latin classic available in his day, and it is evident that he read them with ease. He admired Locke and wrote to his nephew,

Thomas Mann Randolph, "Locke's Little Book on Government is perfect as far as it goes," and "Several of Hume's essays are good." (Dabney, page 15.)

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1. State Library, Concord.
2. State Historical Society, Concord.
3. Dartmouth College Library, Archives.
4. Atkinson Academy.
5. Kimball Union Academy, Meriden.
6. New Ipswich Historical Society.
7. Phillips Exeter Academy.

Vermont
1. State Historical Society, Montpelier.
2. Middlebury College Library
3. Middlebury College Treasurer's Office
4. Bennington Historical Society, especially the Day Collection.

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1. State Historical Society, Boston.
2. Essex Institute, Salem.
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